

Competency-Based Training Fund (CBTF) Information Workshop

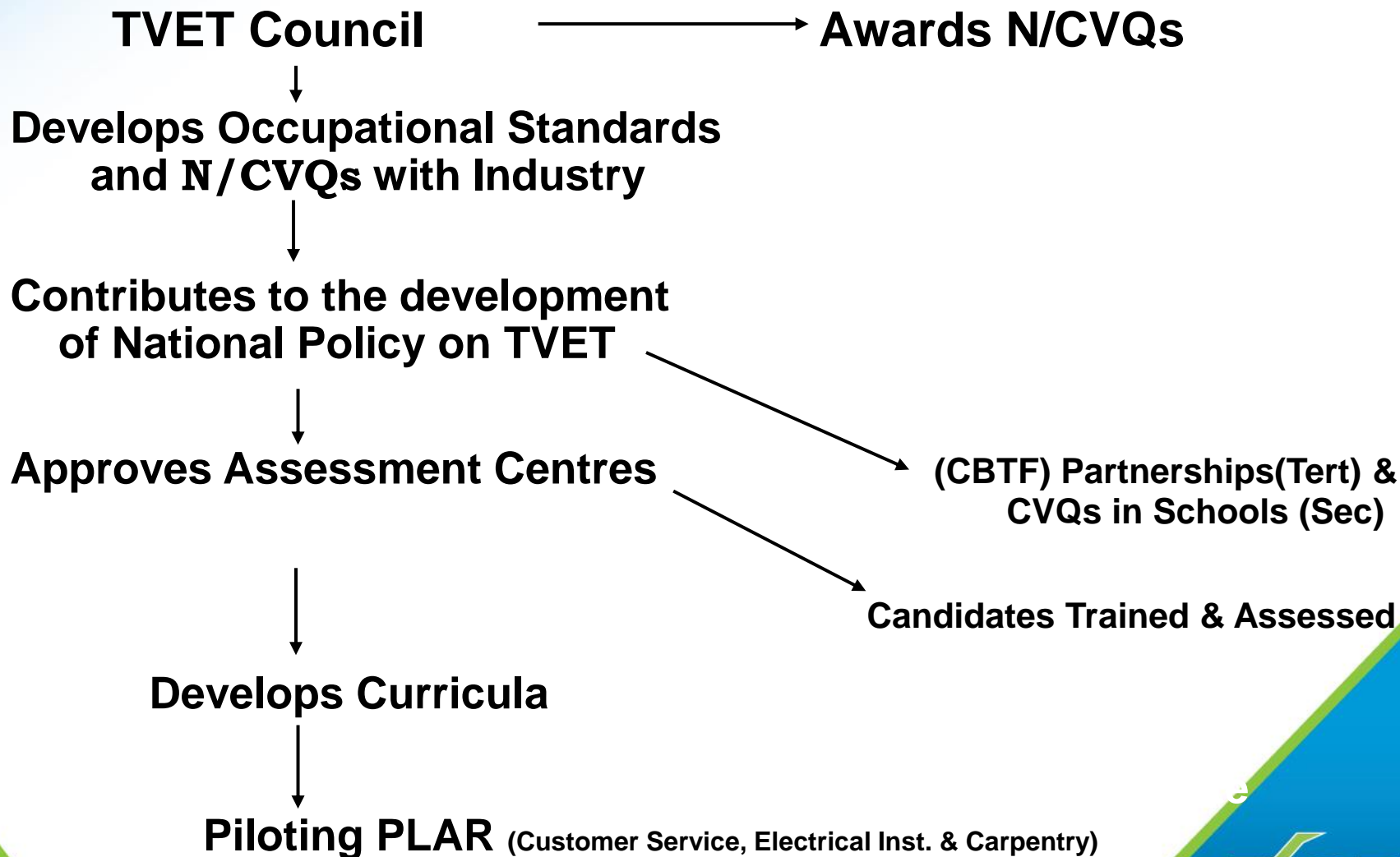
Wednesday June 15, 2016

***Presenter :
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Objectives

- Examine the Role of the TVET Council
- Define and Discuss CBET
- Define Occupational Standards
- N/CVQ Levels and Certification
- N/CVQ Centre Application
- Specific Qualification Application
- Centre Audits

Role of TVET Council



Competence-Based Education and Training (CBET)

What is CBET?

- *"A way of approaching (vocational) training that places primary emphasis on what a person **can do** as a result of training"* (Australian Chamber of Commerce)
- Involves organizing the **curriculum** (*instruction environment* and *assessment*) to ensure that desired learning training outcomes are achieved

Occupational Standards?

What are Occupational Standards (OS)?

- **OS** are documents that provide detailed statements of what people are expected to be able to do in their work role.
- OS describe the **best practices** in an occupation
- OS identifies the **skills, knowledge** and **attitudes** required in that occupation
- OS are valuable tools to be used as benchmarks for **defining work roles, staff recruitment, supervision and appraisal** and **developing qualifications**.

How are Occupational Standards Developed?

- **Lead Bodies:**
 - A small group of employers/ stakeholders of an industry
- **Responsible for:**
 - defining (content)
 - maintenance
 - updating occupational standards

Proposed Barbados National Qualification Framework

(Currently under review, proposed 8 level EU type framework)

CVQ LEVEL	JOB LEVEL	EQUIVALENT
Level 1	Entry Level Occupations (<i>Craftsman Assistant</i>)	Certificate 1
Level 2	Skilled Occupations (<i>Skilled Worker/Craftsman</i>)	Certificate 11
Level 3	Technician and Supervisory Occupations (<i>Technical/Supervisory Worker</i>)	Dipl./ Ad. Dipl., Assoc. Deg. and Cert. 111
Level 4	Technical Specialist and Middle Management Occupations (<i>Graduate Professional</i>)	Bachelors Degree
Level 5	Chartered, Professional and Senior Management Occupations (<i>Managerial Professional</i>)	Doctoral, Masters, Post Grad. Cert., Dipl.

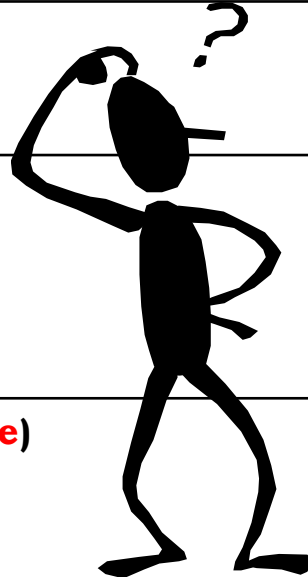
TVET Council's Audits and Visits

The TVET Councils' audits are Quality Assurance Audits that seek to evaluate the soundness of the internal Quality Assurance systems established at CVQ centres.

- The Quality Assurance Audits conducted by the TVET C:
 - Systems Verification (*centre approval*)
 - Pre-Facility
 - EV Qualification Approval visits
 - Interim/Summative EV Visits

Who's Who in the N/CVQ Process?

WHO	ROLE
Candidate/Student/Trainee/Employee	Undergoes training. Provides evidence to prove they can perform consistently to the required standards.
Assessor	Plans with, guides and assesses the candidates' competence.
Instructor/Trainer	Provides instruction to the candidate to meet the requirements of the Occupational Standards.
Internal Verifier (Centre)	Monitors Centre assessment processes and provides feedback on the assessment process.
External Verifier (TVETC)	<ul style="list-style-type: none"> • Monitors Centre assessment practices • Ensures that the quality and consistency of assessment processes and practices are maintained.
Centre Coordinator (Centre)	<ul style="list-style-type: none"> • Link between the Training Centre and the TVET Council • Ensures that assessment records are accurate, up-to-date and available.



The Five (5) Steps of THE ASSESSMENT PROCESS

(STEP 5)

Recording the Results

(STEP 4)

Giving Feedback

(STEP 3)

Making a Judgment

(STEP 2)

Collection of Evidence

(STEP 1)

Planning

Portfolio of Evidence

What is a portfolio?

- A collection of the different items of evidence which will indicate that you have acquired the skills, knowledge and understanding to support your claim to a qualification.



Thank You!
The End.