

Competency Based Education & Training 101

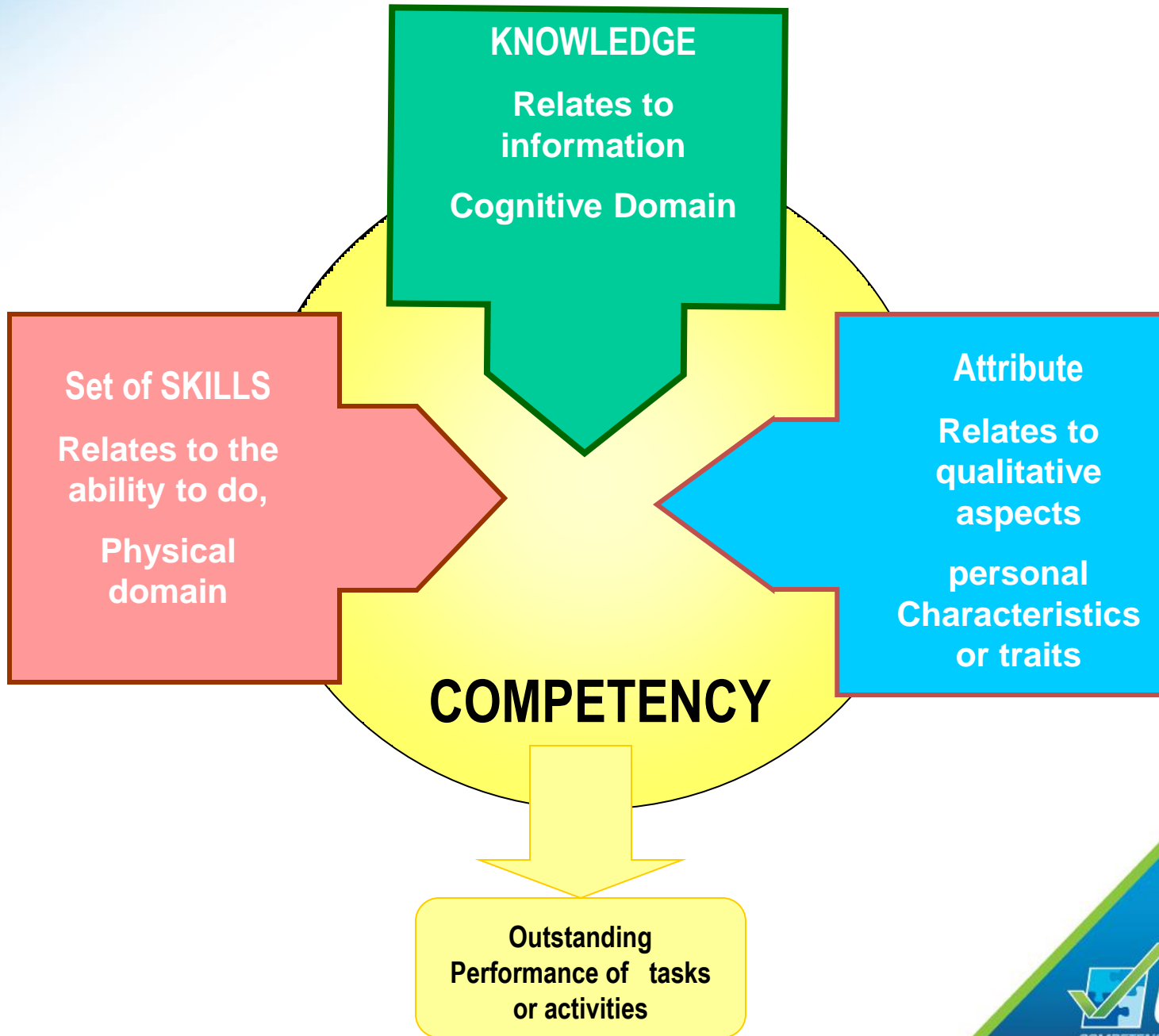
TVET Council

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Daniel Best

Presentation

- ✓ Understanding of Competency
- ✓ Overview of CBET
- ✓ TVET Council and CBET Services
- ✓ Occupational Standards & Curriculum
- ✓ CBET Partnerships 2012- 2014
- ✓ Who is Who in the C/NVQ Process
- ✓ Centre & Qualification Approval
- ✓ PLAR
- ✓ Summary & Invitation

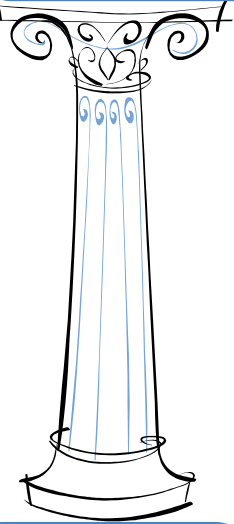


Competence-Based Education and Training (CBET)

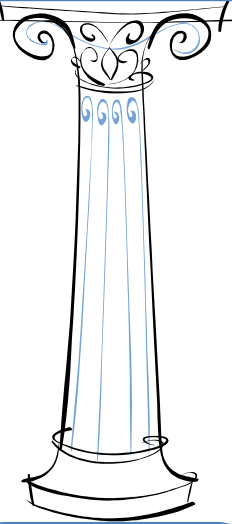
- ✓ What is CBET?
- ✓ "A way of approaching (vocational) training that places primary emphasis on what a person can do as a result of training" (Australian Chamber of Commerce)
- ✓ Involves organizing the **curriculum** (*instruction environment* and *assessment*) to ensure that desired learning outcomes are achieved

Five Essential Elements of CBET

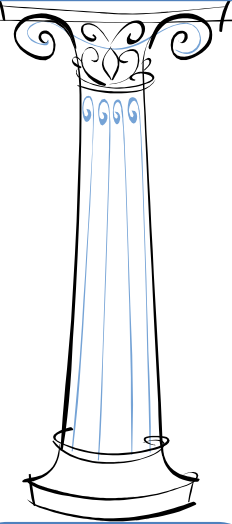
COMPETENCY-BASED EDUCATION AND TRAINING



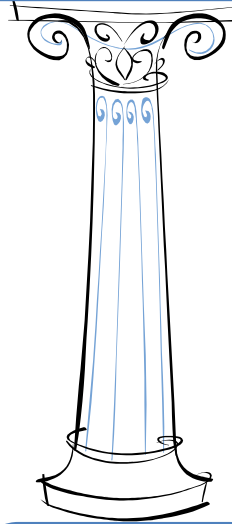
COMPETENCIES
IDENTIFIED BY
INDUSTRY
EXPERTS



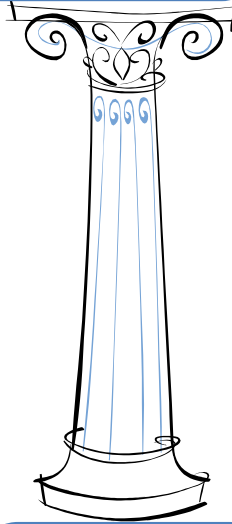
LEARNER
CENTRED



ASSESSMENT OF
KNOWLEDGE
SKILLS
ATTITUDES

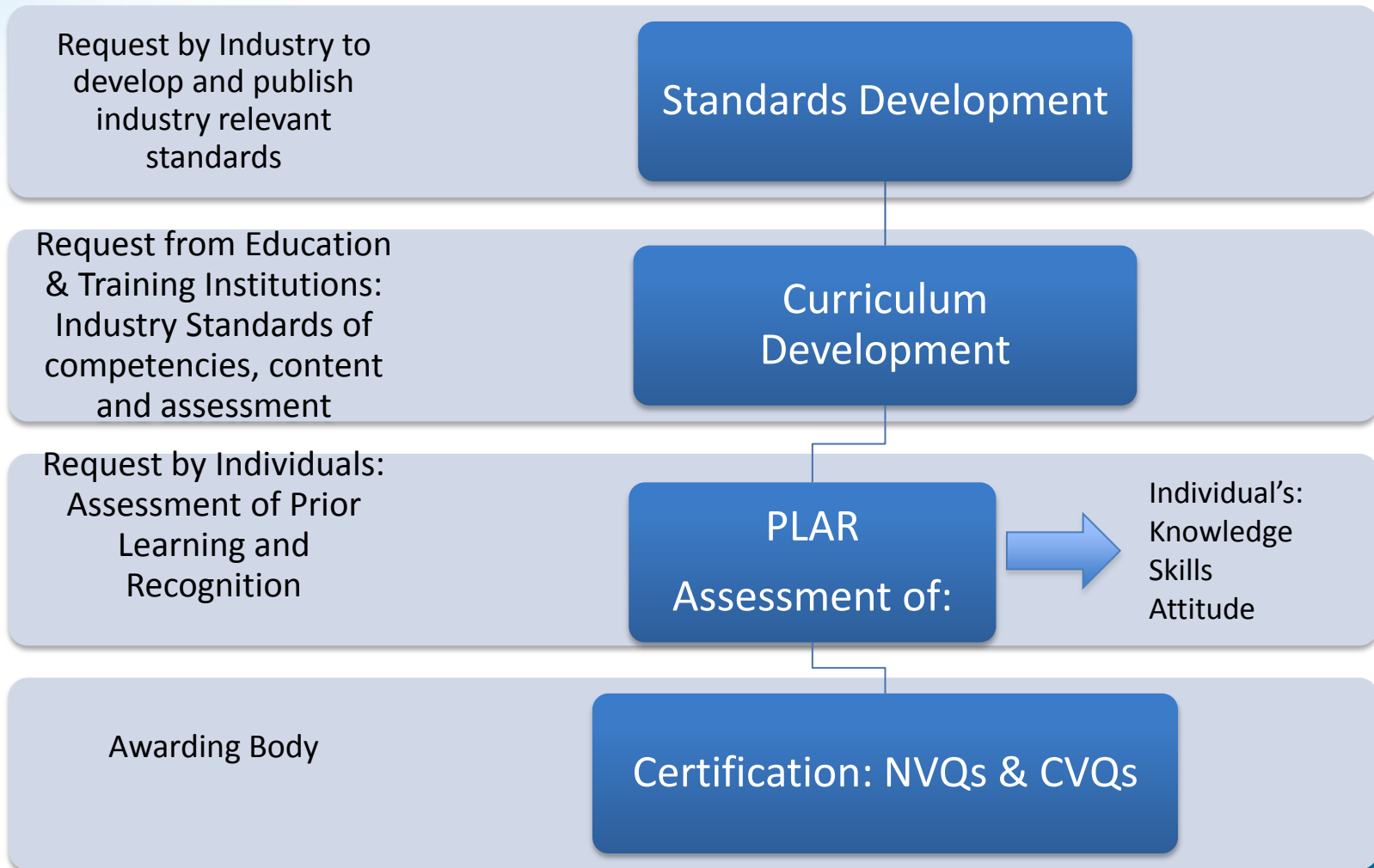


CRITEREON-
REFERENCED
ASSESSMENT



DEMONSTRATION
OF COMPETENCE

TVET Council: Providing CBET Services





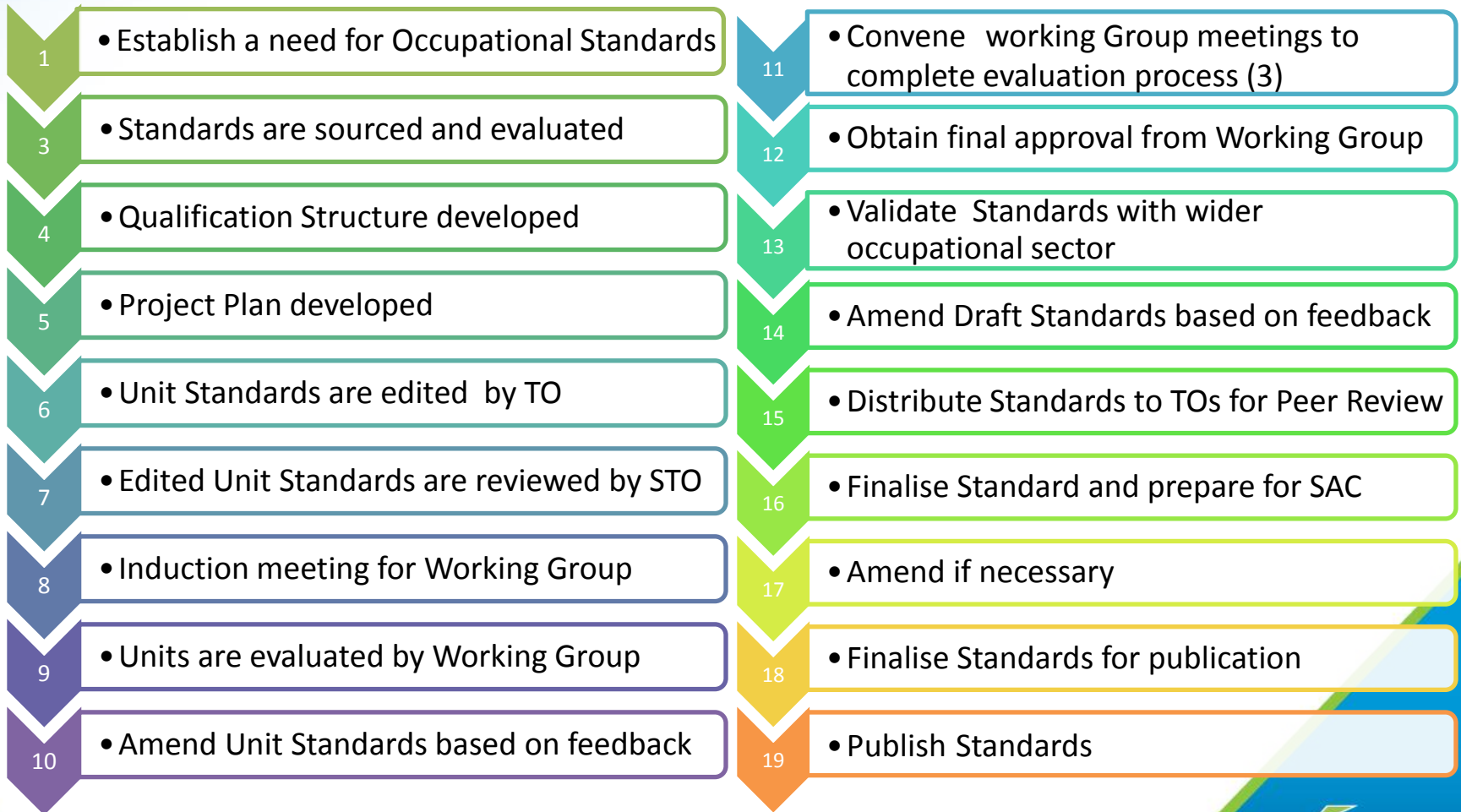
Occupational Standards?



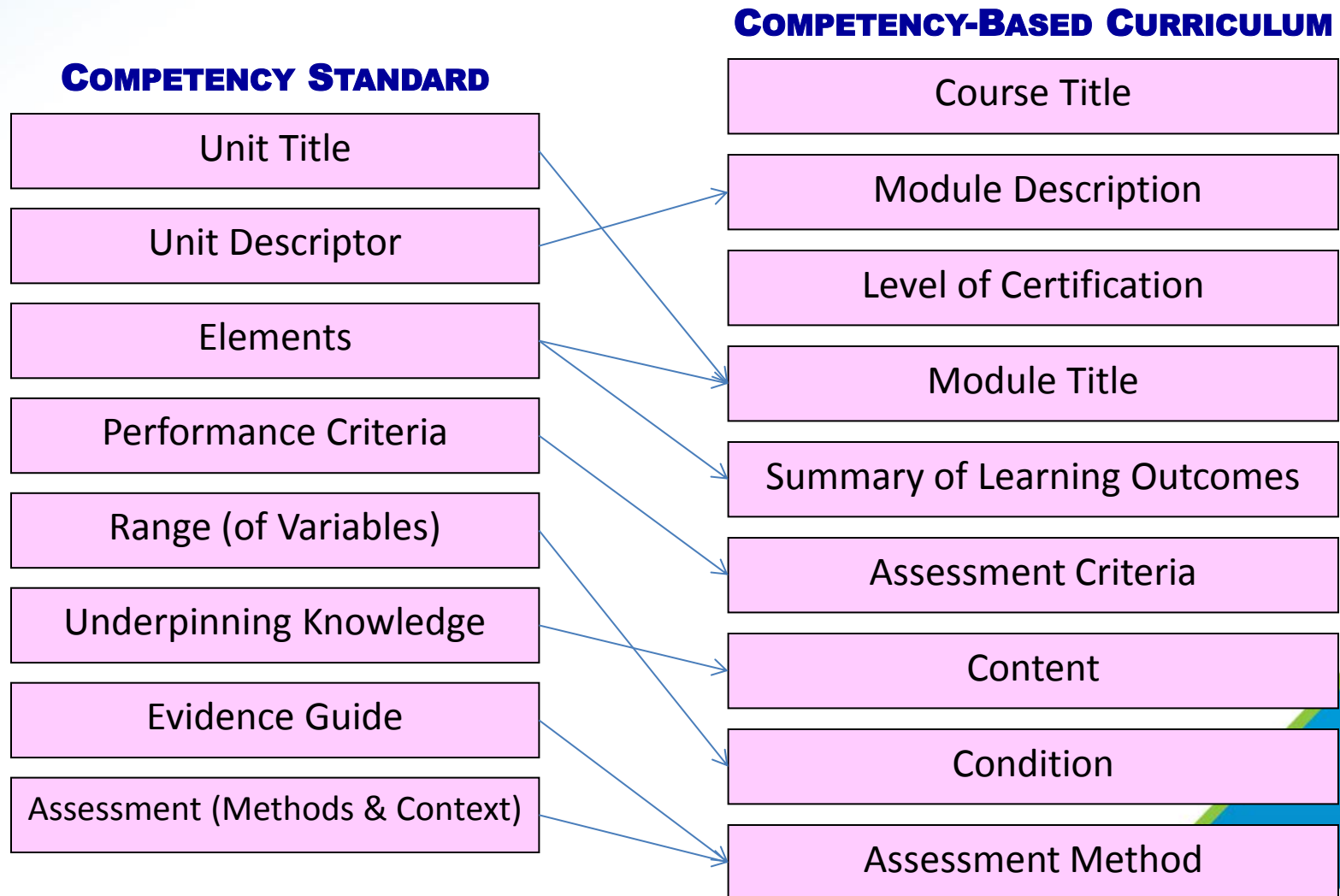
What are Occupational Standards (OS)?

- ✓ **OS** are detailed statements of what people are expected to be able to do in their work role.
- ✓ OS describe **best practice** by bringing together the **skills, knowledge and attitudes** of an occupation
- ✓ OS are valuable tools to be used as benchmarks for **defining work roles, staff recruitment, supervision and appraisal and developing qualifications.**

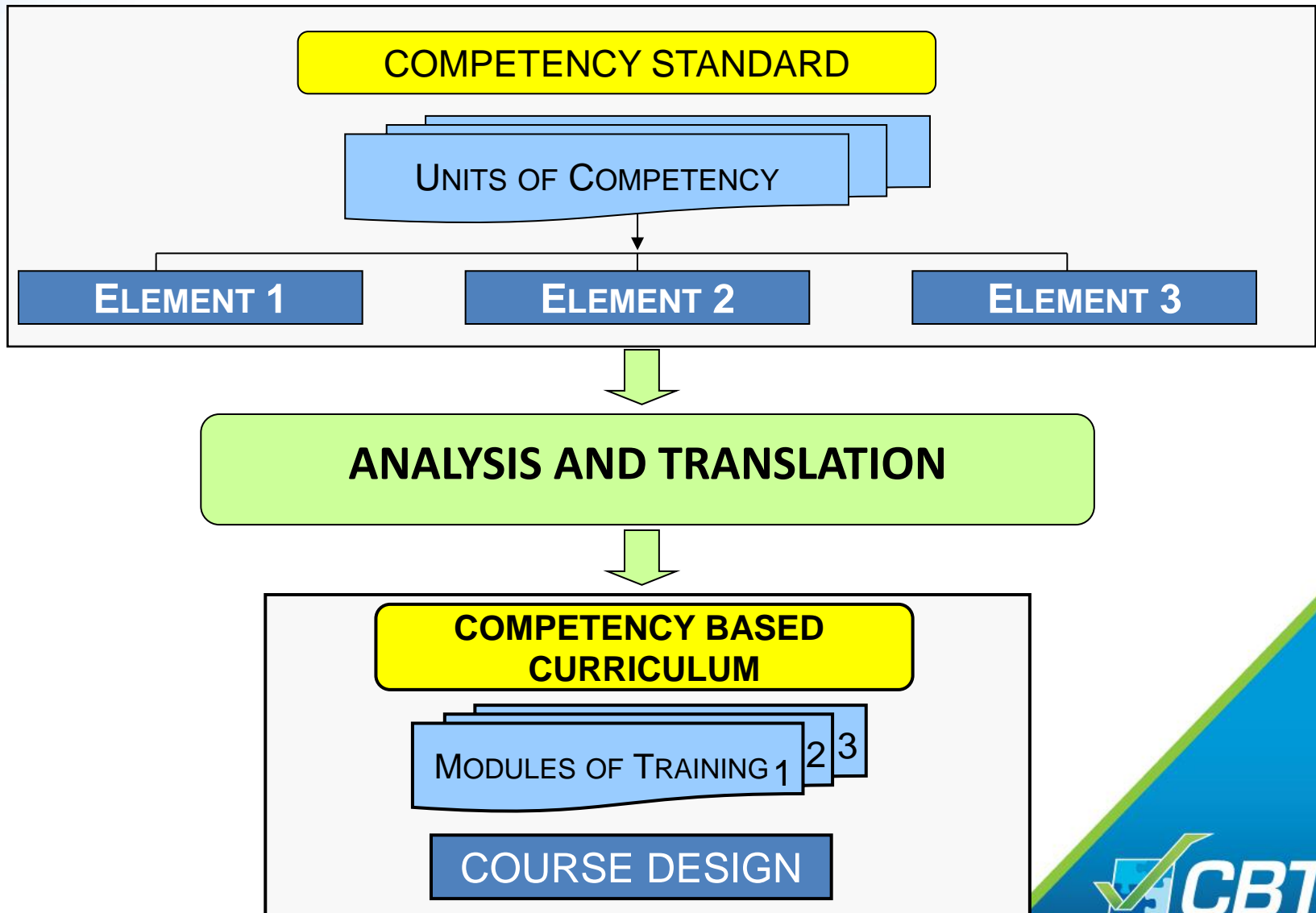
Occupational Standards Development Process



Relationship between the Components of Competency Standard and Competency-based Curriculum



Development Of Competency Based Curriculum



Course Design

COURSE TITLE: AUTOMOTIVE SERVICING NC II

NOMINAL DURATION: 360 Hours

COURSE DESCRIPTION:

This course is designed to enhance the knowledge, desirable attitudes and skills of automotive service technician in accordance with industry standards. It covers specialized competencies such as; test and service automotive batteries, service ignition system ,install and repair wiring/lighting system, repair wiper and washers, dismantle and assemble engine –sub assemblies, maintain under chassis components and perform shop maintenance. It also includes competencies in workplace communication, team work, safety, use of hand tools, and house keeping.

COURSE OUTCOMES:

Upon completion of the course, the trainees/ students must be able to:

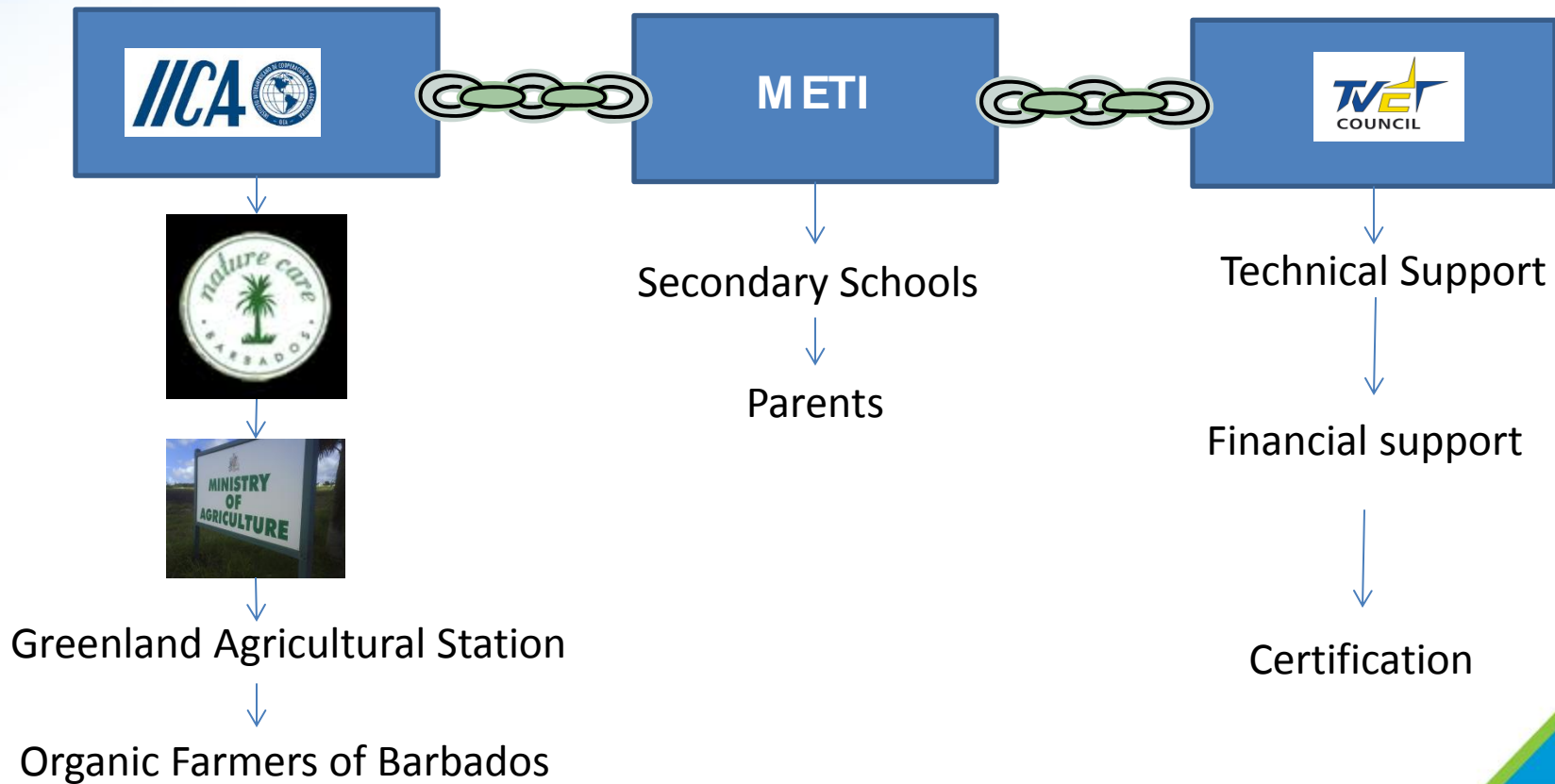
- Perform diesel engine tune up
- Perform gas engine tune up
- Service automotive battery
- Test and repair wiring/lighting system.
- Service ignition system
- Perform under chassis preventive maintenance.
- Service charging system
- Service starting system
- Service engine mechanical system

ENTRY REQUIREMENTS:

Candidate /trainee must possess the following qualifications; must be:

- Able to communicate both oral and written
- 18 years old and above
- Good moral character

CBET Partnerships 2012-14



Who's Who in the CBET- N/CVQ Process?

WHO	ROLE
Candidate/Student/ Trainee/Employee	Gathers evidence to prove they can perform to Occupational Standards
Instructor/Trainer/ Employer	Provides instruction to meet the requirements of the Occupational Standards
Assessor	Plan with, guides and assesses the candidate
Internal Verifier (Centre)	➤ Monitors Centre assessment process provides feedback on the assessment process
External Verifier (TVETC)	<ul style="list-style-type: none"> ➤ Monitors Centre assessment practices ➤ Ensure the quality and consistency of assessment for NVQs nationally
Centre Coordinator (Centre)	<ul style="list-style-type: none"> ➤ Link between the Centre and the TVET Council ➤ Ensures that there are accurate assessment and verification records

Types of Approval

- ✓ Centre Approval
 - You have the management structure, and quality assurance systems to support delivery, assessment and internal verification of NVQ awards.

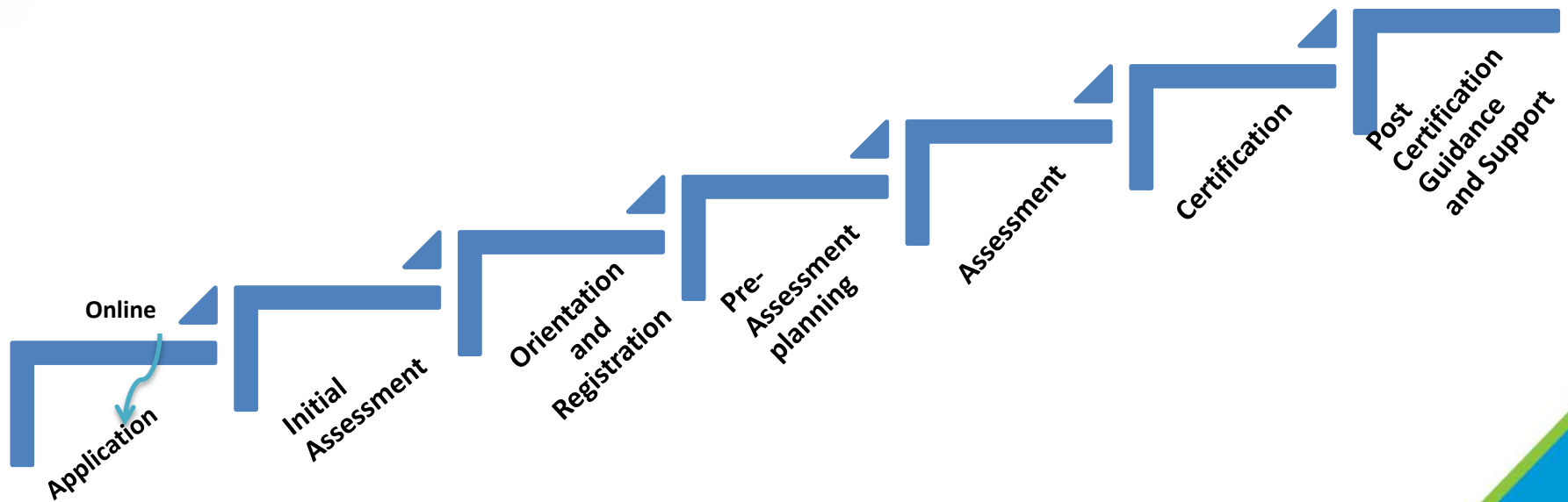
- ✓ Qualification Approval
 - You have the staff, reference and learning materials, assessment materials, equipment and accommodation you need to deliver and assess the specific qualifications you want to offer.

Prior Learning Assessment and Recognition? (PLAR)

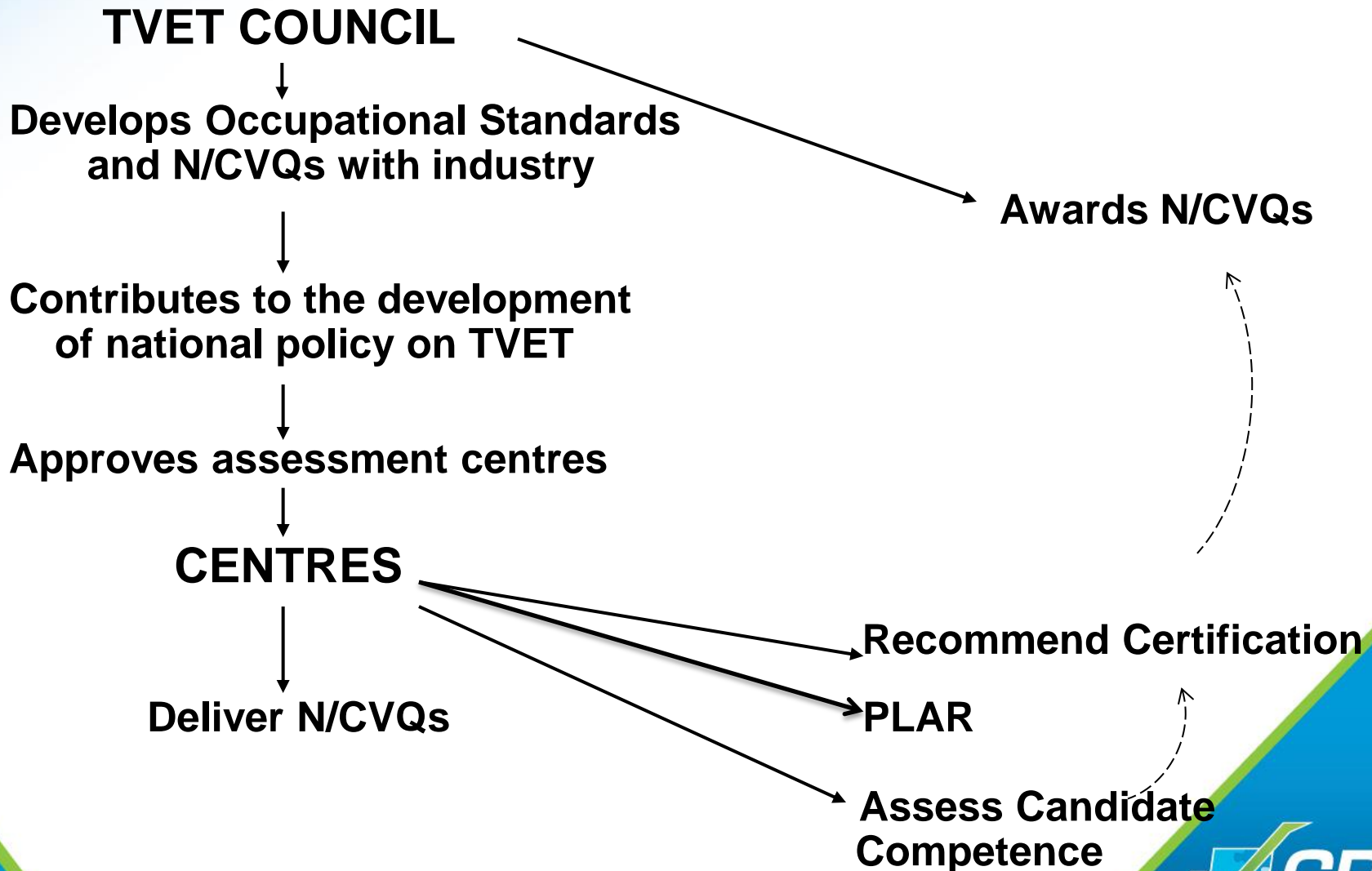
- ✓ Process by which individuals can gain credit towards N/CVQs based on evidence from past experiences, achievements or work
- ✓ Formal learning i.e. training institutions, workshops, seminars, conferences and workplace experiences (paid and voluntary)
- ✓ Informal learning i.e. self-directed study and research
- ✓ Process involves the identification, documentation and assessment of prior learning
- ✓ **Simply another method of assessment**

PLAR Process

Seven (7) Stages in the PLAR Process



Role of TVET Council in N/CVQ System



Find out More On How to become a supportive CBET Partner

